Imperial Valley College

2018-19 Academic Program Review - Update

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| **ACADEMIC YEAR** | **2018-2019** |
| **PROGRAM** | Verify the name of your program in SPOL |
| **DESCRIPTION or PURPOSE of PROGRAM** | Verify the descriptor in SPOL is accurate |
| **DIVISION** | Make sure SPOL has your program in the correct division |
| **DEPARTMENT** |  |
| **SUBMITTED BY:** |  |

1. **INSTITUTIONAL GOALS**

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| **A. Student Success** | **B. Teaching & Learning Effectiveness** | **C. Access & Growth** | **D. Community, Economic & Workforce Development** | **D. Organizational Effectiveness** |
| Our primary goal is to promote student success. We define success as students achieving their educational goals. This success is reflected in students’ performance at Imperial Valley College as well as in their later achievements in education and the workplace. We also look at the intellectual skills that students develop while at Imperial Valley College, such as critical thinking and the ability and desire to engage in lifelong learning. Student success also measures the education of the whole person for engaging in an increasingly complex and interconnected world. | We are committed to providing the highest quality instructional programs in transfer, career technical education and general education, using the best current and emerging instructional methods and technologies. The college promotes flexible teaching and learning methods to support the success of its diverse student population. | As a community-based institution, Imperial Valley College strives to be responsive to the growing communities within the district. To meet the challenges of population growth, we pursue new delivery approaches to provide a high level of access to education. We also provide comprehensive support services to assure access by reducing or eliminating significant barriers and by promoting diversity. We are committed to ensuring that students from a wide variety of backgrounds have an equal chance to achieve their educational goals. | We seek to promote the health and economic vitality of the region. As a community resource, Imperial Valley College contributes to community life through partnerships, staff involvement in civic affairs, and programs that are open to the public. The college also supports economic development through its occupational programs and partnerships with business, labor, and industry. | Our organizational processes play a critical role in student success and overall institutional effectiveness. Imperial Valley College will continually improve its organizational processes in order to enhance its institutional effectiveness and ensure its fiscal accountability and integrity. |
| **A1.** Focusing on Educational Goal Achievement.  **A2.** Coordinated Strategy to Address Full-Time Younger Students  **A3.** Closing the Achievement Gap A4. Comprehensive Student Support Services  **A5.** Student Assessment  **A6.** Capacity to Address Changing Community Demographics  **A7.** Campus and Community Engagement | **B1.** Distance Education  **B2.** Enhanced Program Coordination and Development  **B3.** Basic Skills Program | **C1.** Enrollment Management Plans  **C2.** Student-Centered Enrollment Process | **D1.** Responsive Economic Development and Workforce Preparation Programs  **D2.** Community Philanthropy & Resource Development | **E1.** Institutional Capacity for Diversity  **E2.** Staffing  **E3.** Business and Human Resource Process Streamlining  **E4.** Participatory Decision Making  **E5.** Promoting Health, Wellness and Safety  **E6.** Professional Development  **E7.** Internal Communications  **E8.** External communications  **E9.** Organizational Culture and Values  **E10.** Sustainable Development Practices and Programs  **E11.** Prudent Financial Management |

1. **PROGRAM GOALS**
2. **PAST – EVALUATION OF OBJECTIVES FROM PREVIOUS PROGRAM REVIEW CYCLE**

* **SPOL Planning Module:** 
  + Provide an assessment (status update) of each objective and task in year 2016-17.
  + Ensure each objective is labeled as “completed,” “closed,” or “partially completed-will complete next year,” for the 2017-18 year’.
  + Assessment should address any impact on student achievement or program improvement
  + Please attach any supporting documentation, reports, and presentations to support the completion of your task/objective.
  + Please make sure your 2018-19 goals are current. Feel free add, revise, or update as necessary.
* **Budget Enhancement Requests:**
  + Please complete the Future Goals section only if you will be requesting a budget augmentation via a budget enhancement request. These requests must be entered on SPOL to ensure you have a current goal associated to this new request.
  + If you do not have budget enhancement request, you have completed this year’s update for program review.

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| **2019-20 PROGRAM OBJECTIVE #1** | | | ***INSTITUTIONAL GOAL(S)***  ***(Select 1 primary goal)*** |
| **Identify 2019-20 FUTURE Objective(s):** | | | **A) Student Success** (primary?)  A1  A4 A7  A2 A5  A3 A6    **B Teaching & Learning Effectiveness** (primary?)  B1  B3  B2  **C Access & Growth** (primary?)  C1  C2  **D Community, Econ & Workforce Dev.** (primary?)  D1  D2  **E Organizational Effectiveness** (primary?)  E1  E7  E2  E8  E3  E9  E4 E10  E5  E11  E6 |
| **Objective Description:** | | |
| **Task(s)** one or more tasks to complete this objective/goal | | |
|  | | |
| **Timeline/Target Date for Completion:** | | |
| **B.** | | |
| **Timeline/Target Date for Completion:** | | |
| **C.** | | |
| **Timeline/Target Date for Completion:** | | |
| **How will this objective be measured?** | | |
| **How will the completion of tasks identified improve student/program success?** | | |
| **Who are the responsible parties and assigned user(s)?** | | |
| **Please fill the section below only if your tasks require a budget enhancement request – if you have more than one task requiring a resource request, please copy and paste the sections below.** | | |
| **Identify Task:** | | |
| Facilities  Marketing  Technology  Professional Development  Staffing  Administrative | | |
| One-Time  Recurring | General District  Categorical (Specify) | $ |
| **Timeline/Target Date for Completion:** | | |
| **Expense Type (mark all that apply)** | **Funding Type** | **Budget Request** |
| One-Time  Recurring  Legally Mandated | General District  Categorical (Specify) | **$** |
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| **2019-20 PROGRAM OBJECTIVE #2** | | | **INSTITUTIONAL GOAL(S)**  **(Select 1 primary goal)** |
| **Identify 2019-20 FUTURE Objective(s):** | | | **A) Student Success** (primary?)  A1  A4 A7  A2 A5  A3 A6    **B Teaching & Learning Effectiveness** (primary?)  B1  B3  B2  **C Access & Growth** (primary?)  C1  C2  **D Community, Econ & Workforce Dev.** (primary?)  D1  D2  **E Organizational Effectiveness** (primary?)  E1  E7  E2  E8  E3  E9  E4 E10  E5  E11  E6 |
| **Objective Description:** | | |
| **Task(s)** one or more tasks to complete this objective/goal | | |
|  | | |
| **Timeline/Target Date for Completion:** | | |
| **B.** | | |
| **Timeline/Target Date for Completion:** | | |
| **C.** | | |
| **Timeline/Target Date for Completion:** | | |
| **How will this objective be measured?** | | |
| **How will the completion of tasks identified improve student/program success?** | | |
| **Who are the responsible parties and assigned user(s)?** | | |
| **Please fill the section below only if your tasks require a budget enhancement request – if you have more than one task requiring a resource request, please copy and paste the sections below.** | | |
| **Identify Task:** | | |
| Facilities  Marketing  Technology  Professional Development  Staffing  Administrative | | |
| One-Time  Recurring | General District  Categorical (Specify) | $ |
| **Timeline/Target Date for Completion:** | | |
| **Expense Type (mark all that apply)** | **Funding Type** | **Budget Request** |
| One-Time  Recurring  Legally Mandated | General District  Categorical (Specify) | **$** |
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| **2019-20 PROGRAM OBJECTIVE #3** | | | **INSTITUTIONAL GOAL(S)**  **(Select 1 primary goal)** |
| **Identify 2019-20 FUTURE Objective(s):** | | | **A) Student Success** (primary?)  A1  A4 A7  A2 A5  A3 A6    **B Teaching & Learning Effectiveness** (primary?)  B1  B3  B2  **C Access & Growth** (primary?)  C1  C2  **D Community, Econ & Workforce Dev.** (primary?)  D1  D2  **E Organizational Effectiveness** (primary?)  E1  E7  E2  E8  E3  E9  E4 E10  E5  E11  E6 |
| **Objective Description:** | | |
| **Task(s)** one or more tasks to complete this objective/goal | | |
|  | | |
| **Timeline/Target Date for Completion:** | | |
| **B.** | | |
| **Timeline/Target Date for Completion:** | | |
| **C.** | | |
| **Timeline/Target Date for Completion:** | | |
| **How will this objective be measured?** | | |
| **How will the completion of tasks identified improve student/program success?** | | |
| **Who are the responsible parties and assigned user(s)?** | | |
| **Please fill the section below only if your tasks require a budget enhancement request – if you have more than one task requiring a resource request, please copy and paste the sections below.** | | |
| **Identify Task:** | | |
| Facilities  Marketing  Technology  Professional Development  Staffing  Administrative | | |
| One-Time  Recurring | General District  Categorical (Specify) | $ |
| **Timeline/Target Date for Completion:** | | |
| **Expense Type (mark all that apply)** | **Funding Type** | **Budget Request** |
| One-Time  Recurring  Legally Mandated | General District  Categorical (Specify) | **$** |
| **If you have more objectives, please replicate the sections above and number your objectives.** | | | |