Title 5 Grant Meeting – April 20, 2015

Overview:
- Grant application due May 19, 2015
- Aligns with tutoring – may help fund proposed Learning Services reorganization
- $100,000 to place a portable classroom to be located by the 3000 portables

Document who uses lab for tutoring or for homework
Tutor track is used to track tutoring – need to find technology system to track different functions similar to tutor track with more functionality
There are problems with tutor track; Check AccuTrack
Caroline may have some other vendor information
Design of Logic Model
Jose provided sample for long term outcomes
- increased retention rates

Jill – must tie into serving Hispanic population
- Resources
- Activities
- Outputs
- Short-term outcomes
- Mid-term outcomes
- Long-term outcomes

Jill – start with long term outcomes
- Institutionalize the program – tutoring, etc.
- increase student success – completion graduation
- increase student access – to learning services
- increase opportunities for professional development
- increase embedded tutoring
- increase student enrollment-raising awareness as an educational institution

Mid-term outcomes:
- consolidate tutoring facilities
- increase community awareness
- increase ease of access
- streamline tracking process so that centers can be revenue as opposed to cost centers
- how to find a way to show revenue generation – positive attendance
- assessment and evaluation of short-term outcomes
- tying to early alert/student success

Short-term outcomes:
- data mining – recurring goal
- professional development – teacher training

*If the group is going to discuss facilities Rick Webster should be invited

- availability of tutors – adequate resources and training
- increase number of tutors
    - benchmark student success and collect data regarding the number of tutors

Outputs:
- increased workshop attendance
- increase customized workshops
- IVC teaching strategies webpage
- increase professional development
- increase number of embedded tutors

Activities:
- provide workshops/general and customized
- discuss labs with current tutors
    - have open discussion
- Jill will survey tutors on available times
    - possibly Saturday
    - to determine what improvements may be needed

- Adjuncts paid to hold workshops
- Math tutors currently must be IVC students with six units.
- There are different types of tutors: Student tutors; Apprentice tutors
- There are semester limits and different pay rates for types of tutors
- One stop – make all tutors available to all

Title 5 Grant Meeting – May 4, 2015

Jill – Grant title discussion:

- Center for teacher effectiveness; Teacher and Learning Center (TALC) – would help show the college transformation.

Modular is approximately $100,000 plus data hookup and maintenance.

Discussion:

- Administration encourages a one stop shop
- Caroline researched the online tutor tracking system
- The grant could cover the cost of construction
- Personnel discussion; possible 9-12 units of release time
- Grant will provide for training/professional growth
- There is a bond issue that will be funding a new building sometime in the next 5 years that would be the new learning center. Library would be the new student services center and would include other areas of service.
- Committee decided to purchase one modular the first year and an additional the second year.
- Jill will send write-up to members and they can critique.