

IMPERIAL VALLEY COLLEGE PROGRAM REVIEW NON-ACADEMIC PROGRAMS

DATE:	2/19/2014	
DEPARTMENT/PROGRAM:	Business Office	
PREPARED BY:	Carlos Fletes	Pato
	Name	Signature
AREA DEAN/DIRECTOR:	Carlos Fletes	There
	Name	Signature
AREA VICE PRESIDENT:	John Lau	Jola
	Name	Signature

IMPERIAL VALLEY COLLEGE MISSION STATEMENT

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

<u>Goal One (Institutional Mission and Effectiveness)</u>: The College will maintain programs and services that focus on the mission of the college supported by data-driven assessments to measure student learning and student success.

Obj.	Objectives for EMP Goal 1
1.1	Develop systems and procedures that establish the mission of the college as the central mechanism for planning and decision making.
1.2	Develop an institutional score card to assess student learning that drives integrated planning and resource allocation.
1.3	Develop systems and procedures to ensure that the college maintains a collegial and self-reflective dialogue that improves effectiveness.
1.4	Develop systems that are inclusive, cyclical, and understood by all stakeholders.

<u>Goal Two (Student Learning Programs and Services)</u>: The College will maintain instructional programs and services which support student success and the attainment of student educational goals.

Obj.	Objectives for EMP Goal 2
2.1	Ensure that all instructional programs, regardless of location or means of delivery, address and meet the current and future needs of students.
2.2	Review program learning outcomes annually (or biennially) to assure currency, improve teaching and learning strategies, and raise student success rates
2.3	Ensure that all Student Services programs, regardless of location or means of delivery, address and meet the current and future needs of students.
2.4	Ensure that all Student Services programs engage in a process of sustainable continuous quality improvement by annual review of Service Area Outcomes, annual Program Review, and Comprehensive Program Review every three years.
2.5	Ensure that the Library meets as closely as possible the "Standards of Practice for California Community College Library Faculty and Programs" of the Academic Senate for California Community Colleges.
2.6	Ensure that instructional labs continue to collaborate in sharing financial and human resources, thus maintaining continuous quality improvement.

Goal Three (Resources): The College will develop and manage human, technological, physical, and financial resources to effectively support the college mission and the campus learning environment.

Obj.	Objectives for EMP Goal 3
3.1	Develop and implement a resource allocation plan that leads to fiscal stability.
3.2	Implement a robust technological infrastructure and the enterprise software to support the college process.
3.3	Build new facilities and modernize existing ones as prioritized in the facility master plan.
3.4	Design and commit to a long-term professional development plan.
3.5	Raise the health awareness of faculty, staff, and students.

Goal Four (Leadership and Governance): The Board of Trustees and the Superintendent/President will establish policies that assure the quality, integrity, and effectiveness of student learning programs and services, and the financial stability of the institution.

Obj.	Objectives for EMP Goal 4		
4.1	Review all Board policies annually to ensure that they are consistent with the College mission statement, that they address the quality, integrity, and effectiveness of student learning programs and services, and that they guard the mancial stability of the institution		
4.2	Maintain a clearly defined Code of Ethics that includes appropriate responses to unprofessional behavior.		
4.3	Ensure that the Board of Trustees is informed and involved in the accreditation process.		
4.4	Ensure that processes for the evaluation of the Board of Trustees and the Superintendent/President are clearly defined, implemented, and publicized.		
4.5	Establish a governance structure, processes, and practices that guarantee that the governing board, administration, faculty, staff, and students will be involved in the decision making process.		



PROGRAM REVIEW NON-ACADEMIC PROGRAMS

I. **PROGRAM/DEPARTMENT DISCRIPTION** (include Vision; Mission; Services-Functions; Funding Sources Statement)

The Business Office Mission Statement: To ensure that all aid to students, payments to vendors and fee payments by students are processed securely, accurately and in a timely manner. The Business Office Vision is to conduct ourselves with integrity and provide the outmost quality in customer service. The Business Office follows Generally Accepted Accounting Principles and the Chancellor's Office Budget and Accounting Manual to maintain accountability and fiscal stability. The Business Office also produces and files several reports with Federal, State and Local Government agencies. It also facilitates the development of the entire college budget for all funds. The Business Office is funded 100 out of the district's Unrestricted General Fund.

II. **SERVICE AREA OUTCOMES** (identify outcomes; methods, implementation of assessment process; results; decisions & recommendations)

Outcome #1: Increase the number of student transactions via credit/debit card

Est. Completion Date: 6-30-2015 Way(s) to assess: Banner reports showing total annual student fee payment transactions broken down by payment type.

Outcome #2: Increase the number of students enrolling in a fee payment plan

Est. Completion Date: 6-30-2015 $\,$ Way(s) to assess: Produce reports out of Nelnet online services

Outcome #3: Reduce the number of checks issued to students for refunds and replace them with credit/debit card

Est. Completion Date: 6-30-2015 Way(s) to assess: Produce reports out of Banner

Outcome #4: Reclassify Cashier to Accounting Technician.

This position has historically been an Accounting Technician, at a range 15. It was downgraded in 2009 in response to the budget crisis and at the retirement of the incumbent at that time. However, the duties and responsibilities of the position exceed that of a Cashier. As of the spring 2014 semester, the position was given the additional task of taking parking fee payments, including adding the fees in Banner. The position is responsible for taking student payments, verifying and depositing a large volume of

cash deposits from all departments on campus, assisting students with a variety of inquiries relating to their student account, fees owed, payment plans, refunds, BOGG and financial aid payments. In addition to the cashier duties, the incumbent of this position is needed to process purchase orders, process the weekly commercial warrant, assist students with the IVC debit card, student employment, COTOP processing 1098t process, accounts receivable billing of outside agencies, bank reconciliation and other accounting duties. This position is cross trained to relieve the other accounting technicians in the department. The level of responsibility and duties required of this position are those of an Accounting Technician.

Est. Completion Date: 07-01-2014 Way(s) to assess: Recommendation to be made by Reclassification committee and action by President/Superintendent.

III. **DATA** (use data pertinent to your program/department; include qualitative and quantitative data; survey-evaluation results; and other relevant data to assess program/department effectiveness)

Appendix A: Banner reports showing payment activity by cash, check or credit/debit card for the past three years.

Appendix B: Nelnet data showing the number of payment plan agreements completed for the past three years.

Appendix C: Banner data and Higher One data showing the number of direct deposits compared to checks written every disbursement process for the past year.

IV. **ANALYSIS** (evaluate the strengths, challenges, opportunities and needs of your program/department provide thorough interpretation of data and complexity of analysis)

Our greatest strength is the commitment and loyalty of the business office staff and its leadership. We have had very low staff turnover over the past 25 years. Staff is courteous, dedicated and very responsive to the department's needs and to the needs of the college and students in general.

STUDENT FEE PAYMENT BY CREDIT CARD/DEBIT CARD/CASH/CHECK

The Business Office promotes the use of a credit/debit card as the preferred method of payment by students. This is the most convenient way for the student and at the same time promotes financial literacy. Students are able to make a payment from everywhere in the world provided that they have a credit/debit card.

FEE PAYMENT PLAN

The Business Office has partnered with Nelnet to provide a structured payment plan for students that cannot pay all of their fees at once. This plan allows students to take up to 4 months to pay their current term fees owed and up to 12 months to pay for prior term fees.

REFUNDS VIA DIRECT DEPOSIT COMPARED TO CHECKS

The Business Office preferred method of disbursing refunds is via the IVC Debit Card. This method allows for the delivery of refunds in a more secured and efficient way. This method also promotes financial literacy among students by providing them with the means to withdraw funds via ATM and by providing them with a secured way to make purchases and make payments.

V. **FINDINGS & FUTURE DIRECTION** (summarize findings and indicate how the findings have shaped decision making; areas of concern are addressed; provide recommendations for future direction of your program/department and address applicable needs (funding, facilities, staffing technology, professional development, marketing.)

STUDENT FEE PAYMENT BY CREDIT CARD/DEBIT CARD/CASH/CHECK

The data contained in Appendix A shows the following changes:

- Payments via cash has decrease by .86%
- Payments via check has decrease by 5.23%
- Payments via credit card has increase by 6.09%

While this is certainly an improvement, we would like to see the use of a credit/debit card increase by an additional 5% and the use of checks decrease by an additional 5%.

FEE PAYMENT PLAN

The data contained in Appendix B shows that the number of agreements increased dramatically (2 agreements to 927 agreements) when the college decided to enforce the policy of dropping for non-payment after 5 days. The data also shows that the number of agreements decreased (927 agreements to 570 agreements) when the college decided to not enforce the policy of dropping for non-payment after 5 days of registration prior to the first day of classes.

REFUNDS VIA DIRECT DEPOSIT COMPARED TO CHECKS

The data contained in Appendix C shows the following:

- \bullet The number of students opening a direct deposit account (One Account) has increased by 6.49%
- \bullet The number of students actually having their refunds deposited via direct deposit has increased by 9.24%
- The number of students opting out of the direct deposit account (One Account) has decreased by 6.49%

Our goal is to have at least 95% of our students that selected a direct deposit account (One Account) actually have their refunds deposited via direct deposit. To accomplish this we will probably have to increase awareness among students of the advantages of direct deposit and also to look for improvements in the way direct deposit accounts are opened or processed.

VI. **PROCESS IMPROVEMENT OPPORTUNITIES** (Identify three processes for improvement in terms of: 1) Work efficiency, 2) Cost reductions, and 3) Contributions to student enrollment and/or success. Identify one or more institutional goals supported by each process.)

PROGRAM REVIEW FOR NON-ACADEMIC PROGRAMS PROCESS IMPROVEMENT OPPORTUNITIES

PURPOSE: For all IVC programs to engage in continuous process improvements, efficiency evaluation, and implementation of steps to facilitate increased student enrollments and student success.

GOALS: Each process within the departments will be reviewed in terms of: 1) Work efficiency, 2) Potential cost reductions, and 3) Potential contributions for increasing enrollment and/or student success.

EPARTMENT: Click here to enter text.
A STATE OF THE POST OF THE POS
Opportunities for:
PROCESS #1: Make it easier for students to obtain debit card
Work efficiencies: Make refunds available to students in a more timely manner
Cost reductions: Reduce cost of producing debit cards
Contributions to student enrollment &/or success: Students will have access to funds to buy books in a timelier manner.
Supports Institutional Goal and Objectives: 2.3
PROCESS #2: Collect parking permit fees at the cashier window instead of parking department
Work efficiencies: Improve on student fee collection process. Money will no long be kept in the safe at the parking department
Cost reductions: This new process will save staff time in the parking department
contributions to student enrollment &/or success: Student will be able to obtain parking permit and therefore attend classes
Supports Institutional Goal and Objectives: 2.3
PROCESS #3: Click here to enter text.
Work efficiencies: Click here to enter text.
Cost reductions: Click here to enter text.
Contributions to student enrollment &/or success: Click here to enter text
Supports Institutional Goal and Objectives: Click here to enter text.
Supports Institutional Goal and Objectives: Click here to enter text.

APPENDIX A

Imperial Valley College Analysis of payment methods by students for the past three calendar years

	2013		2012		2011	
Cash Check Credit Card	421,984.89 110,274.94 1,021,126.36	7.10%	154,897.20	8.05%	,	28.03% 12.33% 59.65%
	1,553,386.19		1,923,459.34		2,120,346.25	

APPENDIX B

Imperial Valley College Nelnet Data on payment plan agreements for the past three years

2013-14	570 Agreements	S
2012-13	927 Agreements	S
2011-12	2 Agreements	S

APPENDIX C

Imperial Valley College

Higher One Activation and Preference Report

	2013		2012		2011	
Activated users	1,862		2,184		1,971	
Opened One Account	1,688	90.66%	1,912	87.55%	,	84.17%
Ordered Paper Checks	2	0.11%	4	0.18%	8	0.41%
Opted out of One Account	174	9.34%	272	12.45%	•	15.83%
Refunds via Direct Deposit	1,640	88.08%	1,852	84.80%		78.84%
Refunds Via ACH	173	9.29%	218	9.98%	125	6.34%

APPENDIX C

OneDisburse

Welcome: Carlos Fletes (Client Code: 114943)

<u>Change Password</u>

<u>Change OneSupport Access Code</u> <u>Change Security Questions and Answers</u>

Imperial Valley College

Activation & Preferences Report

	Activation & Preferences Report	100000
0	Time Period: Select a time period	
	or	
٥	From: 01/01/2013 To: 12/31/2013 (MM/DD/YYYY) (MM/DD/YYYY)	
		elloc

Imperial Valley College

Card Usage Report

Cards Ordered from 01/01/2013 - 12/31/2013

Activated Users 1862 (93% of issued cards)
Opened OneAccount 1688 (91% of active)
Ordered Paper Checks 2 (0% of account holders)

Opted-out of OneAccount 174 (9% of active)

Parents, Friends, Family 0

Current User Preferences

Cards Ordered from 01/01/2013 - 12/31/2013

Total Active Users 1862

Online Statement 1688 (100% of account holders)

Refund via Direct Deposit (OneAccount) 1640 (88% of active)
Refund via ACH 173 (9% of active)

Payroll via Direct Deposit (OneAccount)

Payroll via Paper Check

Payroll via ACH

Not currently enrolled in OneDisburse Payroll. To learn more about OneDisburse Payroll for your college, please contact your

relationship manager.

Disbursements by Method from 01/01/2013 - 12/31/2013

Total Refund Disbursements 1894

Refund via Direct Deposit (OneAccount) 17255 (91% of disbursees)
Refund via Paper Check 19 (0% of disbursees)
Refund via ACH 1673 (9% of disbursees)

Total Payroll Disbursements

Payroll via Direct Deposit (OneAccount)

Payroll via Paper Check

Not currently enrolled in OneDisburse Payroll. To learn more about OneDisburse Payroll for your

APPENDIX 6



Welcome: Carlos Fletes (Client Code: 114943)

Change OneSupport Access Code Change Security Questions and Answers Imperial Valley College



Activation & Preferences Report

	Activation & Preferences Report	
ÆN	Time Period: Select a time period ▼	
	From: 01/01/2012 To: 12/31/2012 (MM/DD/YYYY) (MM/DD/YYYY)	

Submit

Imperial Valley College

Card Usage Report

Cards Ordered from 01/01/2012 - 12/31/2012

Activated Users 2184 (87% of issued cards) Opened OneAccount 1912 (88% of active) Ordered Paper Checks 4 (0% of account holders) Opted-out of OneAccount 272 (12% of active)

Parents, Friends, Family 3

Current User Preferences

Cards Ordered from 01/01/2012 - 12/31/2012

Total Active Users

Online Statement 1912 (100% of account holders)

Refund via Direct Deposit (OneAccount) 1852 (85% of active)

Refund via ACH 218 (10% of active)

Payroll via Direct Deposit (OneAccount)

Payroll via Paper Check

Payroll via ACH

Not currently enrolled in OneDisburse Payroll. To learn more about OneDisburse Payroll for your college, please contact your

relationship manager.

Disbursements by Method from 01/01/2012 - 12/31/2012

Total Refund Disbursements

Refund via Direct Deposit (OneAccount) 18093 (92% of disbursees) Refund via Paper Check 15 (0% of disbursees) Refund via ACH 1556 (8% of disbursees)

Total Payroll Disbursements

Payroll via Direct Deposit (OneAccount)

Payroll via Paper Check

Not currently enrolled in OneDisburse Payroll. To learn more about OneDisburse Payroll for your

APPENDIX C



Log Out

Welcome: Carlos Fletes (Client Code: 114943)

Change Password

Change OneSupport Access Code Change Security Questions and Answers

Imperial Valley College



Activation & Preferences Report

	Activation & Preferences Report	
Time Period: Select a	time period 💌	
From: 01/01/2011 (MM/DD/YYYY)	To: 12/31/2011 (MM/DD/YYYY)	

Submit.

Imperial Valley College

Card Usage Report

Cards Ordered from 01/01/2011 - 12/31/2011

Activated Users

1971 (96% of issued cards)

Opened OneAccount

1659 (84% of active)

Ordered Paper Checks

8 (0% of account holders)

Opted-out of OneAccount

312 (16% of active)

Parents, Friends, Family

26

Current User Preferences

Cards Ordered from 01/01/2011 - 12/31/2011.

Total Active Users

1971

Online Statement

1659 (100% of account holders)

Refund via Direct Deposit (OneAccount)

1554 (79% of active)

Refund via ACH

Payroll via ACH

125 (6% of active)

Payroll via Direct Deposit (OneAccount)

Payroll via Paper Check

Not currently enrolled in

OneDisburse Payroll. To learn more about OneDisburse Payroll for your college, please contact your

relationship manager.

Disbursements by Method from 01/01/2011 - 12/31/2011

Total Refund Disbursements

19380

Refund via Direct Deposit (OneAccount)

18025 (93% of disbursees)

Refund via Paper Check

15 (0% of disbursees)

Refund via ACH

1340 (7% of disbursees)

Total Payroll Disbursements

Payroll via Direct Deposit (OneAccount)

Payroll via Paper Check

Not currently enrolled in OneDisburse Payroll. To learn more about OneDisburse Payroll for your

BAINNER REPUND PRO	JUESS CHECKLIST
BEFORE RUNNING APPLICATION OF PAYMENTITLE IV FUNDS. WHEN PROCESS HAS COFUNDS AGAIN BEFORE CONTINUING WITH TSRCBIL 182558 (Application of Payment) TGRAPPL # 182561	INVITED A COLUMN
(Refund List) TSRRFND (A) # 762562 \$ 3,961 TSRRFND (U) # 762566 \$ 3,961	,305.85 <u>3926</u> 1.305.85 <u>3926</u>
(Mail List) TSRRFND (A) # 1825 19 \$ 3,96 TSRRFND (U) # 1825 82 \$ 3,96	1,305.85 (3926)
G# 12270 Sesstion # 461 TGACREV / TGACSPV / TGRCSHR # 192585 TGRFEED # 182580 FURFEED (V) # 182581 FURFEED (S) # 182591 FGRTRNI # 182600 /# FURAPAY # 182600 # 182905	
CHECK PROCESS: 45 Check # 20093949 CHECK PROCESS: 45 Check # 282909 FABCHKS # 282910 FABCHKP # 282910	DIRECT DEPOSIT PROCESS: 3064 FABCHKS # 782916

FABCHKR #782911

FABCHKA # 1829 13

FABCHKR # 782920 FABCHKA # 782921

Check Total: \$ 77,066.84 ACH file total: \$ 3,934,239.0]

TGRAPPL# 26,8633+

TGRAPPL#

BANNER REFUND PROCESS CHECKLIST

BEFORE RUNNING APPLICATION OF PAYMENT, ASK CARLOS TO UNFLAG
TITLE IV FUNDS. WHEN PROCESS HAS COMPLETED, ASK CARLOS TO UNFLAG
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15KUDIL 174756 (Application of Payment) TGRAPPL# 774758 (Refund List) TSRRFND (A) # 774764 \$ 5389 TSRRFND (U) # 774766 \$ 53.89 (Mail List) TSRRFND (A) #774769 TSRRFND (U) #_____4___ G#<u>100905</u> Sesstion #<u>449</u> 900700496 nthan Green. 53,769.21 TGACREV / TGACSPV / (50170695)250.00 TGRCSHR # 774774 53, 519.21 TGRFEED # 774 FURFEED (V) # 774 191.00 FURFEED (S) # FGRTRNI# 7 FGRTRNR #774 FURAPAY#774 FGRTRNR # 77 FARINVS #774 (Check #_000 93396) **CHECK PROCESS:** DIRECT DEPOSIT PROCESS: FABCHKS # 7749-FABCHKS # 7 FABCHKP#774981 FAPDIRD# -FABCHKR # 77498 FABCHKR # 7 FABCHKA# FABCHKA # Check Total: \$ 15,696.90 ACH file total: \$ 22020

BEFORE RUNNING APPLICATION OF PAYMENT, ASK CARLOS TO UNFLAG TITLE IV FUNDS. WHEN PROCESS HAS COMPLETED, ASK CARLOS TO FLAG FUNDS AGAIN BEFORE CONTINUING WITH THE PROCESS. TSRCBIL 770691 (Application of Payment) TGRAPPL #710693	
(Refund List) TSRRFND (A) # 10694 TSRRFND (U) # 10695	\$ 115,100.75 (10) \$ 115,100.75 (10)
(Mail List) TSRRFND (A) # 10103 TSRRFND (U) # 110104	s 115,100.75 (10) s 115,100.75 (110)
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FABCHKS #770833 FABCHKP #770834 FABCHKR #770835 FABCHKA #770836	FABCHKS # 170837 FAPDIRD # 170838 FABCHKR # 170840 FABCHKA # 170841

Check Total: \$4,752.25 +

FABCHKR # 110840 FABCHKA # 110841

ACH file total: \$110, 348.50

BEFORE RUNNING APPLICATION OF PAYMENT, ASK CARLOS TO UNFLAG TITLE IV FUNDS. WHEN PROCESS HAS COMPLETED, ASK CARLOS TO FLAG FUNDS AGAIN BEFORE CONTINUING WITH THE PROCESS.

TSRCBIL#
(Application of Payment)
TGRAPPL#163526

(Refund List)	
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10.155.99	-(3835)
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FURFEED (V) # 763562	
FURFEED (S) # 763563	
FGRTRNI # 763564	
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FURAPAY # 76 3.567	
FGRTRNR # 763570/763572/#	
FARINVS#	
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(Check # 000 92714)

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FABCHKS # 763808 FABCHKP # 763810 FABCHKR # 763817 FABCHKA # 763870

Check Total: \$ 24,389,72

TGRAPPL#____

DIRECT DEPOSIT PROCESS	(3793)+
FABCHKS # 76382	3802)
FABCHKR #763840	-
FABCHKA # 163941	(3903)

ACH file total: \$4,372,467.27 9,636.00+ 4,382,303.27 737.00+ 4,383,040-27

BEFORE RUNNING APPLICATION OF PAYMENT, ASK CARLOS TO UNFLAG TITLE IV FUNDS. WHEN PROCESS HAS COMPLETED, ASK CARLOS TO FLAG FUNDS AGAIN BEFORE CONTINUING WITH THE PROCESS.

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TGRCSHR # 760509 TGRFEED # 760510	199,436.00 Cancelled
FURFEED (V) # 760517 FURFEED (S) # 760513	-353.00 G00724973
FGRTRNI # 760514 FGRTRNR # 160517	
FURAPAY # 760512	/#
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(Check #_000 92433)	
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FABCHKS # <u>160848</u> FABCHKP # <u>160849</u>	FABCHKS # 760956
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BEFORE RUNNING APPLICATION OF PAYMENT, ASK CARLOS TO UNFLAG TITLE IV FUNDS. WHEN PROCESS HAS COMPLETED, ASK CARLOS TO FLAG FUNDS AGAIN BEFORE CONTINUING WITH THE PROCESS.

TSRCBIL 758454 (Application of Payment) TGRAPPL # 158459

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(Refund List) TSRRFND (A) #158463 (>> TSRRFND (U) #	s 1,255,035.15 (640) s 1,255,035.15 (1640)
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TGACREV / TGACSPV /	600126193 (DIDMI)
TGRCSHR # 7 58507 TGRFEED # 7 5 8 509	1,252,297.15
FURFEED (V) #759513 FURFEED (S) #759516 FGRTRNI #759519	1,250,885.15
FGRTRNR # 158520 FURAPAY # 158522	
FARINVS # 7 5 9 5 2 5	8791
(Check #_00092273)	
CHECK PROCESS:	DIRECT DEPOSIT PROCESS: (1626)
FABCHKS # <u>158930</u> FABCHKP # <u>158931</u> FABCHKR # <u>158933</u>	FABCHKS # <u>75893</u> 5 FAPDIRD # <u>75893</u> 6
FABCHKA # 75 8934	FABCHKR # <u>158939</u> FABCHKA # <u>158941</u>
Check Total: \$ 9,971.05.	ACH file total: \$ 1,242,326.10
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