PROGRAM GOALS

A. PAST – EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS (SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

PAST PROGRAM GOALS (Describe past program goals.)	INSTITUTIONAL GOAL(S) (Check all that apply.)

1	PAST PROGRAM GOAL #1	INSTITUTIONAL GOAL(S)
	Identify Program Goal from Last Program Review: Digitize all Student Affairs forms and make them available on Student Affairs website. (SP 13)	☐ 1 ☒ 2 ☐ 3
	☒ Met ☐ Partially Met ☐ Not Met	☐ 4
	Provide detail on any improvements/effectiveness and detail status on those not fully met: This objective has been implemented and has provided a convienience for the end user, but has also allowed staff to easily and accurately decifer what is being requested (attachment D).	

2	PAST PROGRAM GOAL #2	INSTITUTIONAL GOAL(S)

Identify Program Goal from Last Program Review: Formalize Student of Concern Team's record keeping and tracking processes.	☐ 1 ☐ 2 ☒ 3
☐ Met ☐ Partially Met ☒ Not Met	☐ 4
Provide detail on any improvements/effectiveness and detail status on those not fully met: This goal was not met for 2 reasons. One, the purchase of Advocate (a behavioral management system) did not occur until Fall of 2013. Additionally, the team is still undergoing the training required to customize and implement the system. The system will likely go "live" sometime during the Summer of 2014.	

3	PAST PROGRAM GOAL #3	INSTITUTIONAL GOAL(S)

Identify Program Goal from Last Program Review: Convert to electronic voting for ASG presidential, senatorial, and homecoming positions.	☐ 1 ☒ 2 ☐ 3
☒ Met ☐ Partially Met ☐ Not Met	☐ 4
Provide detail on any improvements/effectiveness and detail status on those not fully met: The implementation of the online voting for the ASG elections has produced significant increases in the voting by the student body (attachment E). The online voting program has produced a significantant reduction in time spent by staff manning polls and tabulating results. This has allowed staff to to utilize this time to plan and coordinate alternative activities for students!	

Comments: