

A. PAST – EVALUATION OF PREVIOUS CYCLE OBJECTIVES/PROGRAM GOALS (SET IN PREVIOUS YEAR)

List your previous objectives/goals and associated Institutional Goals. All program goals must address at least one of the institutional goals.

	INSTITUTIONAL
PAST PROGRAM GOALS	GOAL(S)
(Describe past program goals.)	(Check all that apply.)

1	DACT DROCDAM COAL #1	INSTITUTIONAL			
.L	PAST PROGRAM GOAL #1	GOAL(S)			
	Identify Program Goal from Last Program Review:				
	To improve CalWORKs Counseling program's success at Imperial Valley College. Additionally, to increase student	2			
	awareness of the supportive services offered at Imperial Valley College. Increase student awareness of their				
	rights and respojnsibilities while they are in CalWORKs Counseling Program.				
	Provide detail on any improvements/effectiveness and detail status on those not fully met: More				
	students are becoming familiar with the services offered on campus, such as tutoring for various subject.				
	Additionally, the labs for Reading, Writing and Math. Support services at Disabled Students Program and				
	Services ; for students who have physical or learning disabilities as well as psychological impairments. According				
	to the survey conducted for Fall 2013 in Question 15. Do you know about the supportive services to help you				
	with your Reading, Writing and Math courses, 83.33%, responded Yes, that they were aware of the services.				
	Students are being made aware of the services available to them. They are strongly encouraged to take				
	advantage of the tutorial services available to them at no charge. Finally, they are reminded that while they are				
	enrolled (approved-active) in the CalWORKs Program they can receive free child care services for their child(ren)				
	while they attend school and other approved activities, such as study time.				

	PAST PROGRAM O	AL #2	GOAL(S)
dentify Program Goal from Last Program Review:			
☑ Met	Partially Met	Not Met	3 4
tudents learned about thei ecisions. They also learn a ervices when they become	rights and responsibilities and options out other resources within the commu	status on those not fully met: More This assists students to make informed nity that may offer them free child care n Question #16 of the survey, 100% of the soptions to them in reaching their	
erticipating in their volunte bout other programs that o hroughout the program, st nake informed decisions an	er assignments or other reasons. In the an provide them with the services they dents learn about their options in the C I ultimately, assisting them to have a sr	ORKs and become non-complaint for not ese circumstances, students can explore need to remain in school. During Intake and CalWORKs Program, which allows them to noother transition when they become VORKs Program. For example, while student	
re compliant and have an a heir child(ren) from the ago other approved activities, so neligible for CalWORKS, the may become ineligible for v	oproved plans in CalWORKs, the studer of newborn to 10 years old during the chas homework, volunteer assignment are referred to other programs that rious reasons, but the most common a	et(s) can receive free child care services for time they attend school and participate in as & work study. When students become provide free child care services. Students re due to non-compliance or changes in their	
nay become ineligible for v	rious reasons, but the most common a often a major problem for students in	re due to non-compliance or changes in their	-

3	PAST PROGRAM GOAL #3	INSTITUTIONAL GOAL(S)		
	Identify Program Goal from Last Program Review: N/A	1 2		
	Met Partially Met Not Met	3		
	Provide detail on any improvements/effectiveness and detail status on those not fully met:			

Comments: